

Jacob's Ladder

Adapted from College of William and Mary
Center for Gifted Education, Project Athena

Playing With Words

F 3

Find a place outside, in the cafeteria, in your classroom, or another place you like to go. Close your eyes and listen. Record what you hear. Then create your own poem to explain what you heard, using as many onomatopoeia words as you can.

Thinking About Words

F 2

Act out what is going on in the poem using only sounds and motions. Do not use words. What makes onomatopoeia so important in this poem?

Understanding Words

F 1

The author uses onomatopoeia to provide readers with an idea of sounds using words. Onomatopoeia is a word that makes the same sound it is describing. How many times does the poet use examples of onomatopoeia in her poem? Create as many sentences as you can to illustrate your understanding of onomatopoeia? Example: "The mooing cow swished his tail against a gushing gutter".

The Rusty Spigot