

Jacob's Ladder

*Adapted from College of William and Mary
Center for Gifted Education, Project Athena*

Consequences and Implications

A 3

Compose another stanza to the poem to illustrate what would happen if someone were standing close to the spigot. Use the same style as the author.

Cause and Effect

A 2

Compare and contrast your prioritized list of events. What did you notice? Which would you rather read or listen to? Why?

Sequencing

A 1

Sequence the events in the poem without using any words the poet uses. Write in complete sentences.

The Rusty Spigot